

# Goa Board Class IX Mathematics Term II Sample Paper – 4 Solution

# (SECTION - A)

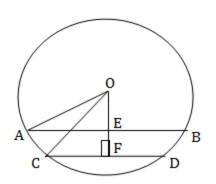
- Correct Answer: C An inconsistent system of two linear equations in two variables will have no solution.
- 2. Correct Answer: C
  Range of data 70, 65, 75, 71, 36, 55, 61, 62, 41, 40, 39, 35 is
  Range = Greatest value Smallest value = 75 35 = 40
- **3.** Correct Answer: D The equation of x-axis is y = 0.

1

**4.** Correct Answer: C Let their heights be h and 2h respectively and radii be r and R respectively.  $\pi r^2 h = \pi R^2 (2h)$ 

$$\Rightarrow \frac{r^2}{R^2} = \frac{2}{1}$$
$$\Rightarrow \frac{r}{R} = \frac{\sqrt{2}}{1}$$
$$\Rightarrow r : R = \sqrt{2} :$$

- **5.** Correct Answer: B Range = Maximum value – Minimum value = 61 – 9 = 52
- 6. Correct Answer: C





Sample Paper – 4 Solution

$$AE = \frac{1}{2}AB$$
  

$$\Rightarrow AE = 8 \text{ cm}$$
  

$$\frac{1}{2}\text{ CD}$$
  

$$\Rightarrow CF = 6 \text{ cm}$$
  
Let EF = x.  
We have,  
Radius = 0A = 10 \text{ cm}  

$$OE = \sqrt{(10)^2 - (8)^2} = \sqrt{100 - 64} = \sqrt{36} = 6 \text{ cm}$$
  

$$OF = \sqrt{(10)^2 - (6)^2} = \sqrt{100 - 36} = \sqrt{64} = 8 \text{ cm}$$
  

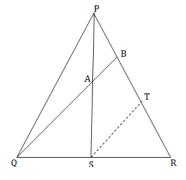
$$\Rightarrow x = OF - OE = 8 - 6 = 2 \text{ cm}$$

7. Correct Answer: B Outside diameter = 16 cm Outside radius (R) = 8 cm Inside diameter = 12 cm Inside radius (r) = 6 cm Length of the cylindrical tube (h) = 7 m = 700 cm Let V be the volume of metal in the tube.  $V = \pi (R^2 - r^2) h$  $\Rightarrow V = \frac{22}{7} (8^2 - 6^2) \times 700 \text{ cm}^2 = 61600 \text{ cm}^3.$ 

Therefore, the volume of metal in the tube is  $61600 \text{ cm}^3$ .

8. Correct Answer: D

Draw ST || BQ meeting PR at T In  $\triangle$ QBR, ST || BQ  $\therefore$  TR = TB [i] [Line drawn through the mid-point of a side of a triangle, parallel to the other bisects the third side] Also in  $\triangle$  PST, AB || ST  $\therefore$  PB = BT [ii]  $\therefore$  TR = TB = PB [From (i) and (ii)]  $\therefore$  PB =  $\frac{1}{3}$  PR =  $\frac{1}{3} \times 9 = 3$  cm

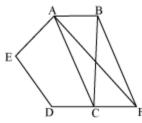




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**9.**  $\triangle$ ACB and  $\triangle$ ACF lie on the same base AC and are between the same parallel lines AC and BF.

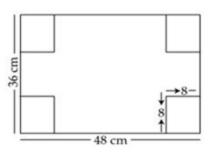


 $\therefore$  area( $\triangle$ ACB) = area( $\triangle$ ACF)

**10.**Length of the box = l = 48 – 8 – 8 = 32 cm.

Breadth of the box = b = 36 - 8 - 8 = 20 cm.

Height = h = 8 cm

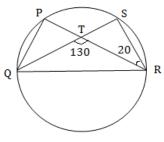


Volume of the box formed =  $l \times b \times h = 32 \times 20 \times 8 = 5120 \text{ cm}^3$ .

**11.** First seven natural numbers are 1, 2, 3, 4 5, 6, and 7.

 $\overline{X}$  = arithmetic mean.  $\therefore \overline{X} = \frac{1+2+3+4+5+6+7}{7} = \frac{28}{7} = 4$ 

**12.** Given, P, Q, R and S are four points on a circle. PR and QS intersect at a point T such that  $m \angle QTR = 130^{\circ}$  and  $m \angle TRS = 20^{\circ}$ 



 $m \angle PQT = m \angle SRT = 20^{\circ}$  $m \angle PTQ = 180^{\circ} - 130^{\circ} = 50^{\circ}$  $m \angle QPR = 180^{\circ} - (20^{\circ} + 50^{\circ}) = 110^{\circ}$ 



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**13.** The event that at most one head occurred = 550  

$$\therefore$$
 Probability of at most one head occuring =  $\frac{550}{1000} = \frac{11}{20}$ 

14.

 $Mean = \frac{Sum of all observations}{Total number of observations}$   $\Rightarrow 15 = \frac{10+12+18+11+p+19}{6}$   $\Rightarrow 90 = 70 + p$   $\Rightarrow p = 90 - 70$   $\Rightarrow p = 20$ (SECTION - C)

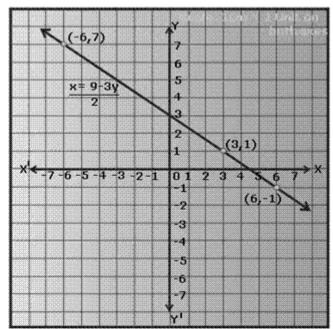
15.2x + 3y = 9

$$\Rightarrow 2x = 9 - 3y$$
$$\Rightarrow x = \frac{9 - 3y}{2}$$

(Expressing one variable in terms of the other) Put y = 1, then x = 3Put y = -1, then x = 6Put y = 7, then x = -6

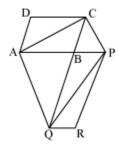
Х	3	6	-6
у	1	-1	7

On plotting the graph, we get





**16.**Construction: Let us join AC and PQ.

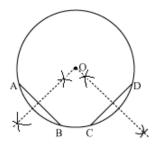


 $\Delta ACQ \text{ and } \Delta AQP \text{ are on same base } AQ \text{ and between same parallel lines } AQ \text{ and } CP.$   $\therefore \text{ area}(\Delta ACQ) = \text{ area}(\Delta APQ)$   $\Rightarrow \text{ area}(\Delta ACQ) - \text{ area}(\Delta ABQ) = \text{ area}(\Delta APQ) - \text{ area}(\Delta ABQ)$   $\Rightarrow \text{ area}(\Delta ABC) = \text{ area}(\Delta QBP) \qquad \qquad \dots (1)$ Since AC and PQ are diagonals of parallelograms ABCD and PBQR respectively  $\therefore \text{ area}(\Delta ABC) = \frac{1}{2} \text{ area}(ABCD) \qquad \qquad \dots (2)$   $\therefore \text{ area}(\Delta QBP) = \frac{1}{2} \text{ area}(PBQR) \qquad \qquad \dots (3)$ From equations (1), (2) and (3), we have  $\frac{1}{2} \text{ area}(ABCD) = \frac{1}{2} \text{ area}(PBQR)$  $\therefore \text{ area}(ABCD) = \frac{1}{2} \text{ area}(PBQR)$ 

**17.**Following are the steps of construction:

Step 1: On the given circle, take any two different chords AB and CD and draw the perpendicular bisectors of these chords.

Step 2: Let these perpendicular bisectors meet at point 0. 0 is the centre of the given circle.



**18.**The roller is cylindrical in shape.

Height (*h*) of cylindrical roller = Length of roller = 120 cm Radius (*r*) of the circular end of roller =  $\left(\frac{84}{2}\right)$  cm = 42 cm

C.S.A. of roller =  $2\pi rh = 2 \times \frac{22}{7} \times 42 \times 120 = 31680 \text{ cm}^2$ 

Area of field =  $500 \times C.S.A.$  of roller =  $(500 \times 31680)$  cm<sup>2</sup> = 15840000 cm<sup>2</sup> Area of field = 1584 m<sup>2</sup>.



# OR

Height of the cylinder = 14 cm Let diameter of the cylinder be 'd' and the radius of its base be 'r'. Curved surface area of cylinder = 88 cm<sup>2</sup>  $\Rightarrow 2\pi rh = 88$   $\Rightarrow \pi dh = 88$   $\Rightarrow d = 88 \times \frac{7}{22} \times \frac{1}{14}$  $\Rightarrow d = 2$ 

 $\Rightarrow$  d = 2

The diameter of the base of the cylinder is 2 cm.

**19.** Total observations in the given data set are 10 (even number). So median of this data set will be mean of the  $\frac{10}{2}$  i.e. 5<sup>th</sup> and  $\frac{10}{2}$  + 1 i.e. the 6<sup>th</sup> observations. So, median of data =  $\frac{5^{th} \text{ observation} + 6^{th} \text{ observation}}{2}$  $\Rightarrow 63 = \frac{x + x + 2}{2}$  $\Rightarrow 63 = \frac{2x + 2}{2}$  $\Rightarrow 63 = x + 1$  $\Rightarrow x = 62$ 



Sample Paper – 4 Solution

#### 20.

$$x - \frac{2}{3}y = \frac{8}{3} \quad \dots \dots (1)$$
  

$$\frac{2x}{5} - y = \frac{7}{5} \quad \dots \dots (2)$$
  
From (1)  

$$x = \frac{8}{3} + \frac{2}{3}y = \frac{8 + 2y}{3} \quad \dots \dots (3)$$
  
Substituting the value of y in (2),  

$$\frac{2}{5} \left(\frac{8 + 2y}{3}\right) - y = \frac{7}{5}$$
  

$$\Rightarrow \frac{16 + 4y}{15} - y = \frac{7}{5}$$
  

$$\Rightarrow 16 + 4y - 15y = 21$$
  

$$\Rightarrow -11y = 5$$
  

$$y = \frac{-5}{11}$$

Substituting the value of *y* in (3),

$$x = \frac{8 + 2\left(\frac{-5}{11}\right)}{3} = \frac{8 - \frac{10}{11}}{3}$$
$$= \frac{88 - 10}{11 \times 3} = \frac{78}{11 \times 3}$$
$$x = \frac{26}{11}$$
$$x = \frac{26}{11}, y = \frac{-5}{11}$$

OR

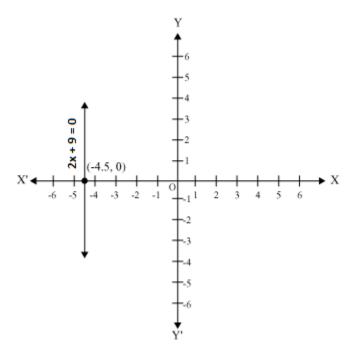
i. In one variable 2x + 9 = 0 represents a point  $x = \frac{-9}{2} = -4.5$  as shown in following figure.

ii. In two variables 2x + 9 = 0 represents a straight line passing through point (- 4.5, 0) and parallel to the y-axis.

As it is a collection of all points of plane, having their x-coordinate as 4.5.



Sample Paper – 4 Solution



**21.**Side (a) of the cube = 12 cm Volume of the cube =  $a^3 = (12 \text{ cm})^3 = 1728 \text{ cm}^3$ Let the side of each smaller cube be l.

Volume of each smaller cube =  $\left(\frac{1728}{8}\right)$  cm<sup>3</sup> = 216 cm<sup>3</sup>

 $l^3 = 216 \text{ cm}^3$ 

 $\Rightarrow$  l = 6 cm

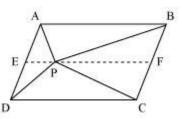
Thus, the side of each smaller cube is 6 cm.

Ratio between surface areas of the cubes =  $\frac{\text{Surface area of the bigger cube}}{\text{Surface area of the smaller cube}}$ 

$$=\frac{6a^2}{6l^2}=\frac{6(12)^2}{6(6)^2}=\frac{4}{1}$$

So, the required ratio between surface areas of the cubes is 4: 1.

22.



Let us draw a line segment EF, passing through the point P and parallel to line segment AB. In parallelogram ABCD we find that

```
AB || EF(By construction) ...(1)ABCD is a parallelogram
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Sample Paper – 4 Solution

(Opposite sides of a parallelogram) ......(2)

 $\Rightarrow$  AE || BF

From equations (1) and (2), we have

AB || EF and AE || BF

So, quadrilateral ABFE is a parallelogram

Now, we may observe that  $\triangle$ APB and parallelogram ABFE are lying on the same base AB and between the same parallel lines AB and EF.

$$\operatorname{area}(\Delta APB) = \frac{1}{2}\operatorname{area}(ABFE)$$
 ... (3)

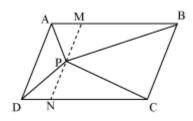
Similarly, for  $\Delta PCD$  and parallelogram EFCD

$$\operatorname{area}(\Delta PCD) = \frac{1}{2}\operatorname{area}(EFCD)$$
 ... (4)

Adding equations (3) and (4), we have

area
$$(\Delta APB)$$
 + area $(\Delta PCD)$  =  $\frac{1}{2}$  [area $(ABFE)$  + area $(EFCD)$ ]  
area $(\Delta APB)$  + area $(\Delta PCD)$  =  $\frac{1}{2}$  area $(ABCD)$  ... (5)

Draw a line segment MN, passing through point P and parallel to line segment AD. In parallelogram ABCD we may observe that,



MN || AD

(By construction) ... (6)

(Opposite sides of a parallelogram)

ABCD is a parallelogram

$$\therefore AB \mid\mid DC \\ \Rightarrow AM \mid\mid DN$$

From equations (6) and (7), we have

MN || AD and AM || DN

So, quadrilateral AMND is a parallelogram

Now,  $\triangle$ APD and parallelogram AMND are lying on the same base AD and between the same parallel lines AD and MN.

$$\therefore \text{ area } (\Delta \text{APD}) = \frac{1}{2} \text{ area } (\text{AMND}) \qquad \dots (8)$$

Similarly, for  $\triangle$ PCB and parallelogram MNCB

area (
$$\Delta$$
PCB) =  $\frac{1}{2}$  area (MNCB) ... (9)

Adding equations (8) and (9), we have

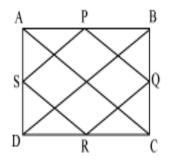


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Area
$$(\Delta APD)$$
 + area $(\Delta PCB)$  =  $\frac{1}{2}$  [area $(AMND)$  + area $(MNCB)$ ]  
Area $(\Delta APD)$  + area $(\Delta PCB)$  =  $\frac{1}{2}$  area $(ABCD)$  ... (10)

On comparing equations (5) and (10), we have Area( $\triangle$ APD) + area( $\triangle$ PBC) = area( $\triangle$ APB) + area( $\triangle$ PCD)

23.Let us join AC and BD



In  $\triangle ABC$ ,

P and Q are the mid-points of AB and BC respectively

 $\therefore$  PQ || AC and PQ =  $\frac{1}{2}$  AC (Mid-point theorem) ... (1)

Similarly in  $\triangle ADC$ 

SR || AC and SR =  $\frac{1}{2}$  AC (Mid-point theorem). ...(2)

Clearly, PQ || SR and PQ = SR

As in quadrilateral PQRS, one pair of opposite sides is equal and parallel to each other, so, it is a parallelogram.

 $\therefore$  PS || QR and PS = QR (opposite sides of parallelogram)... (3) Now, in  $\triangle$ BCD, Q and R are the mid-points of sides BC and CD respectively.

 $\therefore$  QR || BD and QR =  $\frac{1}{2}$  BD (Mid-point theorem) ... (4)

But diagonals of a rectangle are equal

$$\therefore AC = BD \tag{5}$$

Now, by using equation (1), (2), (3), (4), (5) we can say that

PQ = QR = SR = PS

So, PQRS is a rhombus.

# **24.**Number of times 2 heads come up = 72

Total number of times the coins were tossed = 200

 $P(2 \text{ heads will come up}) = \frac{\text{Number of times 2 heads come up}}{\text{Total number of times the coins were tossed}} = \frac{72}{200} = \frac{9}{25}$ 



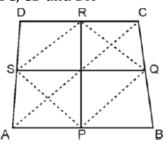
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# (SECTION - D)

**25.**Let ABCD be a quadrilateral. P, Q, R, and S are mid points of AB, BC, CD and DA respectively.

(Mid-point theorem)

Join PQ, QR, RS and SP. Join AC. In  $\Delta$ DAC, SR || AC And SR =  $\frac{1}{2}$ AC (Mid In  $\Delta$ BAC, PQ || AC and PQ =  $\frac{1}{2}$ AC



Clearly, PQ || SR and PQ = SR As in quadrilateral PQRS, one pair of opposite sides is equal and parallel to each other, so, it is a parallelogram.  $\Rightarrow$  PQRS is a parallelogram

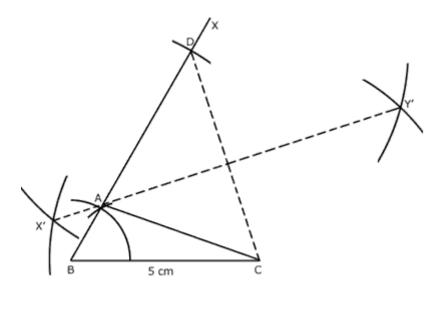
∴ PR and SQ are diagonals of PQRS, therefore PR & SQ bisect each other.

**26.**Construction:

- 1. Draw BC = 5 cm
- 2. Draw m $\angle$ CBX = 60° and cut off BD = 7.7 cm.

3. Join CD and draw its perpendicular bisector meeting BD at A.

4. Join AC.  $\triangle$ ABC is the required triangle.





The steps of construction for the required triangle are as follows:

Step 1: Draw the line segment BC = 8 cm and at point B make an angle of 45° say  $\angle XBC$ .

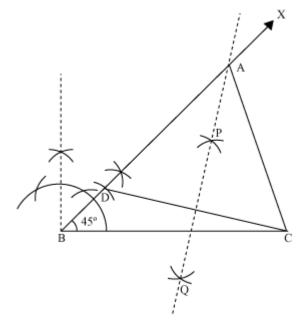
Step 2: Cut the line segment BD = 3.5 cm (equal to AB – AC) on ray BX.



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Step 3: Join DC and draw the perpendicular bisector PQ of DC.

Step 4: Let it intersect BX at point A. Join AC.  $\triangle$ ABC is the required triangle.



**27.**According to given condition,

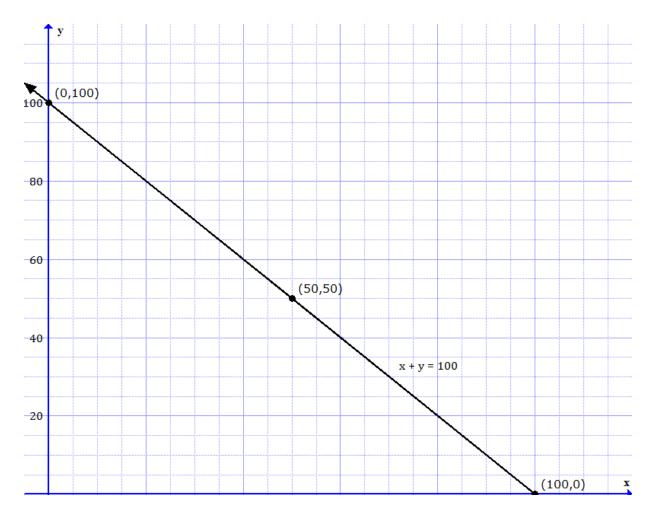
x + y = 100...(i)Now, put the value x = 0 in equation (i). $0 + y = 100 \Rightarrow y = 100$ .The solution is (0, 100)Putting the value x = 50 in equation (i)We get, $50 + y = 100 \Rightarrow y = 100 - 50 \Rightarrow y = 50$ .The solution is (50, 50).Put the value x = 100 in equation (i).100 + y = 100, $y = 100 - 100 \Rightarrow y = 0$ .The solution is (100, 0).

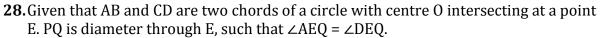
Х	0	50	100
у	100	50	0

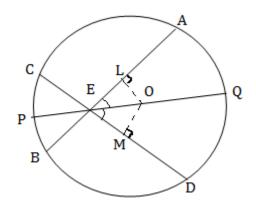
Now, plot the points (0, 100), (50, 50), (100, 0) and draw lines passing through the points.



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To prove that AB = CD. Draw perpendicular OL and OM on chords AB and CD respectively. Now,  $m \angle LOE = 180^{\circ} - 90^{\circ} - m \angle LEO = 90^{\circ} - m \angle LEO$  [Angle sum property of a triangle]  $\Rightarrow m \angle LOE = 90^{\circ} - m \angle AEQ$  $\Rightarrow m \angle LOE = 90^{\circ} - m \angle DEQ$ 

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 $\Rightarrow m \angle LOE = 90^{\circ} - m \angle MEQ$  $\Rightarrow \angle LOE = \angle MOE$ In  $\triangle$  OLE and  $\triangle$  OME,  $\angle LEO = \angle MEO$  $\angle LOE = \angle MOE$ EO = EO  $\triangle OLE \cong \triangle OME$ OL = OM AB = CD

29. i. Cost of white washing the dome from inside = Rs 498.96Cost of white washing 1 m<sup>2</sup> area = Rs. 2

: C.S.A. of the inner side of dome =  $\left(\frac{498.96}{2}\right)$  m<sup>2</sup> = 249.48 m<sup>2</sup>

ii. Let inner radius of hemispherical dome be r. C.S.A of the inner side of the dome = 249.48 m<sup>2</sup>  $2\pi r^2 = 249.48 m^2$   $\Rightarrow 2 \times \frac{22}{7} \times r^2 = 249.48 m^2$  $\Rightarrow r^2 = \left(\frac{249.48 \times 7}{2 \times 22}\right) m^2 = 39.69 m^2$ 

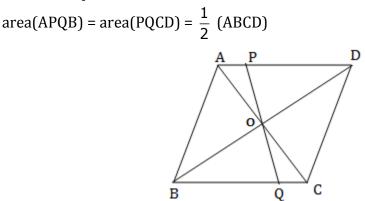
$$\Rightarrow$$
 r = 6.3 m

Volume of air inside the dome = Volume of the hemispherical dome

$$=\frac{2}{3}\pi r^{3}$$
$$=\left[\frac{2}{3}\times\frac{22}{7}\times(6.3)^{3}\right]m^{3}$$
$$=523.908 \text{ m}^{3}$$

Thus, the volume of air inside the dome is approximately 523.9 m<sup>3</sup>.

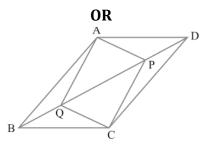
**30.**We have to prove that







Since diagonals of a parallelogram divide it into two triangles of equal area. Therefore, area( $\triangle$  ABC) = area( $\triangle$  ACD)  $\Rightarrow$  area(ABQO) + area( $\triangle$  COQ) = area(CDPO) + area( $\triangle$  AOP) ...(i) Consider  $\triangle$  AOP and  $\triangle$  COQ. In these two triangles, we have:  $\angle AOP = \angle COQ$ [Vertically opposite angles] OA = OC[Diagonals of a ||<sup>gm</sup> bisect each other]  $\angle OAP = \angle OCQ$ [Alternate angles]  $\Rightarrow \triangle AOP \cong \triangle COQ$  $\Rightarrow$  area( $\triangle AOP$ ) = area( $\triangle COQ$ ) ...(ii) From (i) and (ii), area(ABQO) + area( $\triangle$  AOP) = area(CDPO) + area( $\triangle$  COQ)  $\Rightarrow$  area(ABQP) = area(CDPQ)  $\Rightarrow$  area(APQB) = area(PQCD)



i. In  $\triangle$ APD and  $\triangle$ CQB,

 $\angle$  ADP =  $\angle$  CBQ (Alternate interior angles for BC || AD)

AD = CB (Opposite sides of parallelogram ABCD)

DP = BQ (Given)

 $\therefore \Delta APD \cong \Delta CQB$  (Using SAS congruence rule)

As we had observed that  $\triangle APD \cong \triangle CQB$ ,

 $\therefore$  AP = CQ (CPCT)

ii. In  $\triangle$ AQB and  $\triangle$ CPD,

 $\angle$  ABQ =  $\angle$  CDP (Alternate interior angles for AB || CD)

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AB = CD (Opposite sides of parallelogram ABCD)
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BQ = DP (Given)

 $\therefore \Delta AQB \cong \Delta CPD$  (Using SAS congruence rule)

 $\Delta AQB \cong \Delta CPD$ ,

 $\therefore$  AQ = CP (CPCT)

iii. From the result obtained above,

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AQ = CP and AP = CQ
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Since opposite sides in quadrilateral APCQ are equal to each other, APCQ is a parallelogram.



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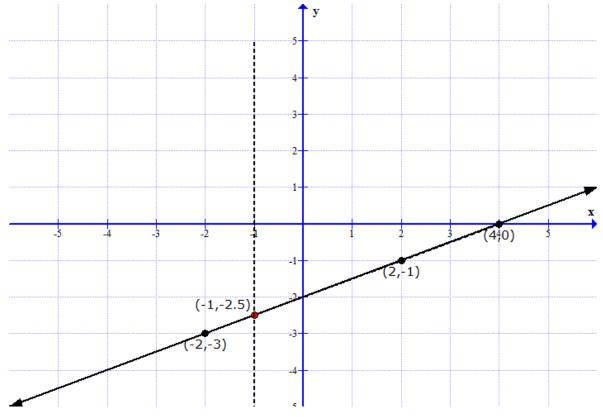
**31.** The equation of the line given to us is x - 2y = 4.

x - 2y = 4 $\Rightarrow y = \frac{x - 4}{2}$ 

When x = 0, y = -2; When x = 2, y = -1; When x = -2, y = -3; and so on. We can plot a table of value of x and y as:

Х	0	2	-2	4
у	-2	-1	-3	0

Now plot the points from the table on a graph paper and join them to get a straight line:



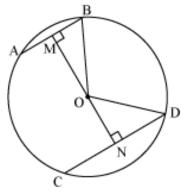
From the graph we can see that when x = -1, y = -2.5.

**32.** Edge of the cubical tank = 1.5 m = 150 cm Surface area of the tank =  $5 \times 150 \times 150$  cm<sup>2</sup> Area of each square tile = side × side =  $25 \times 25$  cm<sup>2</sup> The number of tiles required =  $\frac{\text{Suirface area of the tank}}{\text{area of each tile}} = \frac{5 \times 150 \times 150}{25 \times 25} = 180$ Cost of 1 dozen tiles, i.e. cost of 12 tiles = Rs. 360 Cost of one tile = Rs.  $\frac{360}{12}$  = Rs. 30 The cost of 180 tiles =  $180 \times 30$  = Rs. 5400





**33.**Construction: Draw OM  $\perp$  AB and ON  $\perp$  CD. Join OB and OD.



BM = 
$$\frac{AB}{2} = \frac{5}{2}$$
 (Perpendicular from centre bisects the chord)  
ND =  $\frac{CD}{2} = \frac{11}{2}$   
Let ON be x, so OM will be 6 - x  
In  $\Delta$ MOB  
OM<sup>2</sup> + MB<sup>2</sup> = OB<sup>2</sup>  
(6 - x)<sup>2</sup> +  $\left(\frac{5}{2}\right)^2$  = OB<sup>2</sup>  
36 + x<sup>2</sup> - 12x +  $\frac{25}{4}$  = OB<sup>2</sup> ... (1)  
In  $\Delta$ NOD  
ON<sup>2</sup> + ND<sup>2</sup> = OD<sup>2</sup>  
x<sup>2</sup> +  $\left(\frac{11}{2}\right)^2$  = OD<sup>2</sup>  
x<sup>2</sup> +  $\left(\frac{11}{2}\right)^2$  = OD<sup>2</sup>  
x<sup>2</sup> +  $\left(\frac{11}{2}\right)^2$  = OD<sup>2</sup>  
(radii of same circle)  
So, from equation (1) and (2)  
36 + x<sup>2</sup> - 12x +  $\frac{25}{4}$  = x<sup>2</sup> +  $\frac{121}{4}$   
 $\Rightarrow 12x = 36 + \frac{25}{4} - \frac{121}{4} = \frac{144 + 25 - 121}{4} = \frac{48}{4} = 12$   
 $\Rightarrow 12x = 12$ 

 $\Rightarrow$  x = 1



From equation (2)  

$$\Rightarrow (1)^{2} + \left(\frac{121}{4}\right) = 0D^{2}$$

$$\Rightarrow 0D^{2} = 1 + \frac{121}{4} = \frac{125}{4}$$

$$\Rightarrow 0D = \frac{5}{2}\sqrt{5}$$

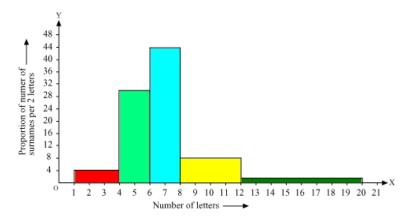
Hence, radius of the circle is  $\frac{5}{2}\sqrt{5}$  cm.

34.

i. Given data has class interval of varying width. We need to compute the adjusted Frequency

Number of letters	Frequency (Number of surnames)	Width of class	Length of rectangle
1 – 4	6	3	$\frac{6\times 2}{3}=4$
4 - 6	30	2	$\frac{30\times 2}{2} = 30$
6 - 8	44	2	$\frac{44 \times 2}{2} = 44$
8 - 12	16	4	$\frac{16 \times 2}{4} = 8$
12 – 20	4	8	$\frac{4 \times 2}{8} = 1$

Now by taking number of letters on the x-axis and proportion of number of surnames per 2 letters interval on the y-axis and choosing an appropriate scale (1 unit = 4 students for y-axis) we will construct the histogram as below.



ii. The class interval in which maximum number of surnames lies is (6 – 8) with 44 surnames.